Financial Statements Together with Auditors' Report for the Year Ended June 30, 2024



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To the Board of Directors Gateway Science Academy of Saint Louis Saint Louis, Missouri

#### **Report on the Audit of the Financial Statements**

#### **Opinion**

We have audited the accompanying modified cash basis financial statements of Gateway Science Academy of Saint Louis (a nonprofit organization), which comprise the statement of financial position – modified cash basis as of June 30, 2024, and the related modified cash basis statement of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the Gateway Science Academy of Saint Louis, as of June 30, 2024, and the respective changes in modified cash basis financial position thereof for the year then ended in accordance with the basis of accounting in Note 1.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Gateway Science Academy of Saint Louis and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Basis of Accounting**

As described in Note 1 of the financial statements, the financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the modified cash basis of accounting described in Note 1; which includes the determination that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Academy's financial statements. The accompanying information presented on pages 18 through 23, and the Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements.

The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying information presented on pages 18 through 23 and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 18, 2024, on our consideration of Gateway Science Academy of Saint Louis' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Gateway Science Academy of Saint Louis' internal control over financial reporting and compliance.

KPM CPAs, PC

Springfield, Missouri

KPM CPAS, PC

November 18, 2024

## Statement of Financial Position – Modified Cash Basis June 30, 2024

Assets	
Current Assets	
Cash and cash equivalents	\$ 6,300,835
Property and Equipment	
Depreciable	
Capital assets, net	7,701,080
Total Assets	14,001,915
Liabilities	
Current Liabilities	
Accrued payroll taxes	230,538
Current portion of notes payable	3,644,945
Total Current Liabilities	3,875,483
Long-Term Liabilities	
Notes payable, less current portion	1,416,654
Total Liabilities	5,292,137
Net Assets	
Without donor restrictions	\$ 8,709,778

## Statement of Activities – Modified Cash Basis

Support and Revenue		
Local	\$	2,703,568
State	Ψ	20,379,700
Federal		3,081,017
Total Support and Revenues		26,164,285
Expenses and Losses		
Instruction		18,262,587
Student services		570,699
Instructional staff support		315,833
Building level administration		1,674,869
General administration and central services		1,157,300
Operation of plant		2,546,139
Transportation		42,674
Food service		964,803
Community service		89,732
Interest		95,379
Loss on capital asset disposal		64,745
Depreciation		544,769
Total Expenses		26,329,529
(Decrease) in Net Assets		(165,244)
Net Assets, beginning of year		8,875,022
Net Assets, end of year	\$	8,709,778

## Statement of Cash Flows – Modified Cash Basis Year Ended June 30, 2024

Cash Flows from Operating Activities	
(Decrease) in net assets	\$ (165,244)
Adjustments to reconcile (decrease) in net assets	
to net cash provided by operating activities	
Depreciation	544,769
Loss on capital asset disposal	64,745
Changes in	
Accrued expenses	 3,763
Net Cash Provided by Operating Activities	448,033
Cash Flows from Investing Activities	
Acquisition of property and equipment	(2,514,996)
Net Cash (Used) by Investing Activities	(2,514,996)
Cash Flows from Financing Activities	
Loan proceeds	3,000,000
Principal payments on notes payable	(652,201)
Net Cash Provided by Financing Activities	2,347,799
Net Increase in Cash	280,836
Cash and Cash Equivalents, Beginning of year	6,019,999
Cash and Cash Equivalents, End of year	\$ 6,300,835
Supplemental Disclosure of Cash Flow Information	
Interest paid	\$ 95,379

Statement of Functional Expenses – Modified Cash Basis
Year Ended June 30, 2024

	Program Services Charter School		Support Services Management and General		Total
Salaries	\$	12,009,768	\$	1,334,419	\$ 13,344,187
Employee Benefits		3,905,370		433,930	4,339,300
Purchased Services		5,177,659		575,295	5,752,954
Supplies		1,969,376		218,819	2,188,195
Loss on capital asset disposal		64,745		-	64,745
Depreciation		490,292		54,477	544,769
Interest and fees		95,379		-	95,379
Total Functional Expenses	\$	23,712,589	\$	2,616,940	\$ 26,329,529

Notes to the Financial Statements

June 30, 2024

## 1. Summary of Significant Accounting Policies

Gateway Science Academy of Saint Louis (the "Academy") is a Missouri not-for-profit corporation. The purpose of the Academy is to operate a Charter School established within the boundaries of the Saint Louis, Missouri School District. The Academy is legally separate from the Saint Louis, Missouri School District and is not financially accountable to it.

#### **Basis of Accounting**

The Academy has elected to present its financial statements on the modified cash basis of accounting. This modified cash basis of accounting is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America; and as a result, these financial statements may not be suitable for another purpose. Basis of accounting is a reference to when financial events are recorded, such as timing of recognizing receipts, disbursements, and their related assets and liabilities. Under the modified cash basis of accounting, receipts and disbursements and the related assets are recorded when they result from cash transactions. The modification to cash basis relates to the presentation of capital assets and related depreciation, payroll liabilities, and long-term debt.

#### **Basis of Presentation**

The Academy is required to report information regarding its financial position and activities according to two classes of net assets without donor restriction and net assets with donor restriction.

Net assets without donor restrictions – net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objective of the Academy. These net assets may be used at the discretion of the Academy's management and the board of directors.

Net assets with donor restrictions – net assets subject to donor-imposed stipulations that can be fulfilled by actions of the Academy pursuant to those stipulations, that expire by the passage of time, or that include funds of perpetual donation.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are classified from net assets with donor restrictions to net assets without donor restrictions in the statement of activities.

## **Property and Equipment**

Depreciation of property and equipment is calculated on the straight-line basis over the estimated useful lives of the assets. These assets have been recorded at historical cost. It is the policy of the Academy to capitalize expenditures for equipment, furniture, and fixtures in excess of \$1,000 per item and useful life of over one year.

Asset Class	Useful Life
Building	10-30 years
Building improvements	10-30 years
Improvements other than building	10 years
Classroom instructional apparatus	3-10 years
Equipment	3-10 years
Equipment Electronics	3-10 years
Vehicles	5 years

Notes to the Financial Statements

June 30, 2024

#### **Compensated Absences**

Vacation time, personal business days, and sick leave are considered as expenses in the year paid.

## **Recognition of Donor Restrictions**

Contributions are recognized when they are unconditionally received. All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are designated for future periods or restricted by the donor for specific purposes are reported as with donor restriction support that increases those net assets. If a restriction is fulfilled in the same time period in which the contribution is received, the Academy reports the support as without donor restrictions.

#### **Use of Estimates**

The preparation of financial statements in conformity with the modified cash basis of accounting described above requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### **Cash and Cash Equivalents**

For purposes of the statement of cash flows, the Academy defines its cash and equivalents to include only cash in demand deposits.

## **Revenue and Other Support**

The Academy reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a donor restriction expires, that is, when a stipulated time restrictions end or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the Statement of Activities as net assets released from restrictions.

#### **Functional Expense Allocation**

The cost of providing the program and support services have been summarized on the statement of functional expense on a functional basis. Most expenses can be directly allocated to the program or supporting functions. Certain categories of expenses are attributed to both program and supporting functions. Therefore, these expenses require allocation on a reasonable basis that is consistently applied and determined by management.

The expenses that are allocated include the following:

Expense	Method of Allocation
Salaries	Time and effort
Employee benefits	Time and effort
Purchased services	Time and effort
Supplies	Time and effort
Depreciation	Direct
Interest and fees	Direct

Notes to the Financial Statements

June 30, 2024

#### **Accounting for Uncertainty in Income Taxes**

The Academy does not believe there are any material uncertain tax positions and, accordingly, it will not recognize any liability for unrecognized tax benefits. No interest or penalties were accrued as of June 30, 2024.

#### **Subsequent Events**

Management has evaluated subsequent events through November 18, 2024, the date the financial statements were available to be issued.

## 2. Retirement Plan

The Academy contributes to The Public School Retirement System of the School District of Saint Louis, Missouri a cost-sharing multiple-employer defined benefit pension plan. Participation is mandatory for employees of the Saint Louis, Missouri Public School District, the Saint Louis Public Library, and the Public School Retirement System. The Retirement System provides service and disability retirement benefits to full-time employees and optional benefits to members' beneficiaries. Positions covered by The Retirement System are also covered by Social Security. The Retirement System is administered by a twelve-member Board of Trustees. The Retirement System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public School Retirement System of the School District of Saint Louis, Missouri, 3641 Olive Street, Suite 300, Saint Louis, Missouri, 63108, or by calling 1-314-534-7444.

The Retirement System members are required to contribute 8.5% of their annual covered salary for members with start dates prior to December 31, 2017 and 9.00% for members with start dates on or after January 1, 2018, and the Academy is required to contribute an amount of 13.50%. After January 1, 2023, the Academy is required to contribute 13.00%. The contribution requirements of members and the school are established, and may be amended, by the Board of Trustees. The Academy's contributions to the system for the year ended June 30, 2024, were \$1,628,835, equal to the required contributions.

## 3. Lease Obligation

On June 1, 2010, the Academy entered into an original extendable five-year lease with the St. Louis City Catholic Church Real Estate Corporation, a Missouri nonprofit corporation. As part of the original lease agreement, the Academy paid a base rent of \$11,000 to \$13,000 each month plus operating expenses of the leased facility, including all costs associated with the use, maintenance, financing, or repair of the property and all utilities, insurance, periodic capital replacement reserve amounts and management fees through July 31, 2019. A renewal option for August 1, 2019 through June 30, 2030 was exercised on August 1, 2019. The renewal set rates varying from \$12,500 to \$17,500 per month. The base rent for the current period was \$14,000 per month. The amount the Academy recognized in rent expense for the fiscal year ended June 30, 2024, was \$174,000.

On May 14, 2013, the Academy entered into a fifteen-year lease with 6651 Gravois, LLC, and New Plan Learning, Inc. As part of the lease agreement, the Academy pays a base rent each month plus tax, insurance, and operating expenses of the leased facility, including all costs associated with the use, maintenance, financing, or repair of the property and all utilities, insurance, periodic capital replacement reserve amounts and management fees. There is a renewal option for two successive extension periods of five additional years each. On August 1, 2024, the agreement was amended to set the base rent at \$33,461 per month for the months of August 2024 through July 2025, with increases annually equaling 103% of the base rent of the immediately preceding lease year. This agreement is for the period of August 1, 2013 to July 31,

Notes to the Financial Statements

June 30, 2024

2028. The amount the Academy recognized in rent expense for this lease for the fiscal year ended June 30, 2024, was \$518,036.

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Future base rent commitments for these leases at June 30, 2024, are as follows:

	New Plan			
Year Ending June 30,	Learning		Real	Estate Corp.
2025	\$	411,343	\$	180,000
2026		412,569		186,000
2027		424,946		192,000
2028		437,694		198,000
2029		36,563		204,000
2030		-		210,000
	\$	1,723,115	\$	1,170,000

## 4. Education Management Agreement

Effective July 1, 2015, the Academy entered into an agreement with Concept Schools, an Illinois non-profit corporation to provide management and operating services to the Academy at a rate of 10% of School's total annual revenue, including grant funding, to the extent that such grants do not prohibit the transfer of grant funds to a third party in the form of a management fee.

The agreement will continue until the end of the charter agreement and automatically renew for additional, successive terms commensurately with the charter agreement unless one party notifies the other party on or before April 1, prior to the expiration of the then-current term, of its intention not to renew the agreement. During the year, the Academy disbursed \$2,460,000 to Concept Schools.

## 5. Claims & Adjustments

The Academy participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Disbursements financed by grants are subject to audit by the appropriate grantor government. As of June 30, 2024, significant amounts of grant disbursements have not been audited by grantor governments, but the Academy believes that disallowed disbursements, if any, based on subsequent audits will not have a material effect on the overall financial position of the Academy.

## 6. Notes Payable

On December 3, 2019, the Academy entered into a note payable with JND Entities, Inc., in the amount of \$730,000 in order finance the purchase and improvement of a new building at 5007 Fyler & 5050 Connecticut. As part of the financing agreement, beginning July 20, 2020, the Academy pays a monthly payment of \$13,441, which includes interest at 3.99%.

## Notes to the Financial Statements June 30, 2024

Future base payments for this agreement at June 30, 2024, are as follows:

Year Ending June 30,	í	Principal	Ir	nterest	Total
2025	\$	144,941	\$	3,432	\$ 148,373
	\$	144,941	\$	3,432	\$ 148,373

On April 5, 2022, the Academy entered into a five-year note agreement with Fifth Third Bank in the amount of \$3,000,000 to refinance debt and fund various capital improvements. As part of the note agreement, the Academy pays a monthly principal payment of \$41,667 and an interest rate of 1.90% fixed swap plus .75% margin for a total of 2.65%.

Future base payments for this agreement at June 30, 2024, are as follows:

Year Ending June 30,	Pr		 nterest	 Total
2025	\$	500,004	\$ 45,823	\$ 545,827
2026		500,004	32,573	532,577
2027		916,650	 17,022	933,672
	\$	1,916,658	\$ 95,418	\$ 2,012,076

On April 18, 2024, the Academy entered into a six-month note agreement with Concept Schools NFP in the amount of \$4,000,000, to fund the construction project at the GSA-Fyler campus. As of June 30, 2024, the Academy had received \$3,000,000 of the total available loan proceeds. At June 30, 2024, the full balance of the note is due on October 15, 2024, with no interest due.

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Future base payments for this agreement at June 30, 2024, are as follows:

Voor Ending June 20

Year Ending June 30,		Principai	Inte	erest	ıotai
2025	\$	3,000,000	\$	-	\$ 3,000,000
	\$	3,000,000	\$		\$ 3,000,000
The following represents the changes in notes payable for the	e year	ended June 30	), 2024:		
Notes Payable, June 30, 2023					\$ 2,713,800
Additions					3,000,000
Deletions					(652,201)
Notes Payable, June 30, 2024					\$ 5,061,599
Current portion					\$ 3,644,945

Notes to the Financial Statements

June 30, 2024

## 7. Property & Equipment

Property, equipment, and accumulated depreciation at June 30 2024, were as follows:

Non-depreciable	
Construction in progress	\$ 2,415,920
Total Non-depreciable Assets	2,415,920
Depreciable	
Building	5,232,548
Building improvements	5,212,515
Improvements other than building	116,444
Classroom instructional apparatus	117,770
Equipment	1,303,218
Equipment Electronics	14,477
Vehicles	 203,710
	12,200,682
Accumulated depreciation	 (6,915,522)
Total Depreciable Assets	 5,285,160
Total Property and Equipment, Net	\$ 7,701,080

Depreciation charged to expense for the year ended June 30, 2024, was \$544,769. Depreciation is allocated to management and administration in the amount of \$54,477 and to program costs in the amount of \$490,292.

## 8. Significant Concentration of Credit Risk

Accounting principles generally accepted in the United States of America require disclosure of certain significant estimates on current vulnerabilities due to certain concentrations. Those matters include the disclosure that the Academy maintains its cash deposits in local banks. Fifth Third Bank holds the majority of the Academy's cash deposits and has provided additional collateral for deposits over FDIC insurance coverage amounts as of June 30, 2024. The Academy also has funds on deposit with Midwest BankCentre, and FDIC insurance coverage is provided on these deposits as of June 30, 2024.

## 9. Liquidity & Availability

The Academy Financial assets available for general expenditures, that is, without donor restrictions or other restrictions limiting their use, within one year of the statements of financial position date, comprise of the following:

Financial assets at year end	
Cash and cash equivalents	\$ 6,300,835
Total financial assets	\$ 6,300,835
Financial assets available to meet general expenditures over the	
next twelve months	\$ 6,300,835

Notes to the Financial Statements

June 30, 2024

The Academy does not have a policy to maintain a particular number of days of operating expenses as liquid assets. The Academy is substantially supported by grant revenues that are based on formulas enacted by the legislation in the State of Missouri. The Academy also participates in various state and federally funded programs. As such, the future cash needs of the Academy are substantially met by these revenues, which are primarily received during the period in which expenses are incurred.

## 10. Open Tax Years

The Academy's informational and tax returns are subject to examination by taxing authorities for a period of three years from the date they are filed. As of June 30, 2024, the following tax years are subject to examination:

Jurisdiction	Open Years for Filed Returns	Returns to be Filed in 2024
Federal	2020-2022	2023
Missouri	2020-2022	2023

## 11. Commitment

At June 30 2024, the Academy was committed to Bonhomme Cowman Construction in the amount of \$2,568,036 for the balance remaining on a construction contract for the project at the GSA-Fyler campus.

## 12. Subsequent Events

On July 16, 2024, the Academy received the remaining \$1,000,000 loan proceeds from Concept Schools from the note agreement dated April 18, 2024, increasing the note payable balance to \$4,000,000. In addition, on October 15, 2024, the note agreement was amended to extend the due date to April 15, 2025. The full balance of the note is due on April 15, 2025, with no interest due.



Balance Sheet – Governmental Funds – Modified Cash Basis
June 30, 2024

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Assets				
Current Assets				
Cash and cash equivalents	\$ 5,778,223	\$ 	\$ 522,612	\$ 6,300,835
Total Current Assets	\$ 5,778,223	\$ -	\$ 522,612	\$ 6,300,835
<b>Liabilities and Fund Balance</b> Current Liabilities				
Accrued payroll taxes	\$ 230,538	\$ -	\$ -	\$ 230,538
Fund Balance				
Unassigned	5,547,685	-	522,612	6,070,297
Total Liabilities and Fund Balance	\$ 5,778,223	\$ -	\$ 522,612	\$ 6,300,835

The supplementary modified cash basis financial statement above has been provided for purposes of reporting to the State of Missouri Department of Elementary and Secondary Education. This statement conforms to the presentation of the Annual Secretary of the Board Report. The modification to cash basis relates only to the presentation of deposits and payroll liabilities.

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Financial Position – Modified Cash Basis

June 30, 2024

The following items reconcile the differences between the Governmental Funds Balance Sheet and the Statement of Financial Position - Modified Cash Basis:		
Fund balance - total governmental funds	\$	6,070,297
Assets on the Statement of Financial Position		
Governmental capital assets		14,616,602
Less accumulated depreciation		(6,915,522)
		7,701,080
Liabilities on the Statement of Financial Position		
Notes payable		(5,061,599)
		0.700.770
Net Assets on the Statement of Financial Position	<u>Ş</u>	8,709,778

Statement of Receipts, Disbursements, and Changes in Fund Balances – Governmental Funds – Modified Cash Basis

Year Ended June 30, 2024

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Receipts				
Local	\$ 1,873,698	\$ 829,870	\$ -	\$ 2,703,568
State	11,963,331	7,793,507	622,862	20,379,700
Federal	545,908	2,535,109		3,081,017
Total Receipts	14,382,937	11,158,486	622,862	26,164,285
Disbursements				
Instruction	7,722,044	10,540,543	9,413	18,272,000
Student services	317,119	253,580	-	570,699
Instructional staff support	195,399	120,434	-	315,833
Building level administration	105,755	1,569,114	-	1,674,869
General administration and central				
services	1,157,300	-	-	1,157,300
Operation of plant	2,536,183	9,956	-	2,546,139
Transportation	42,674	-	89,663	132,337
Food service	964,803	-	-	964,803
Facilities acquisition and construction	-	-	2,415,920	2,415,920
Community service	88,920	812	-	89,732
Debt service - principal	-	-	652,201	652,201
Debt service - interest			95,379	95,379
Total Disbursements	13,130,197	12,494,439	3,262,576	28,887,212
Excess (Deficit) of Receipts Over				
Disbursements	1,252,740	(1,335,953)	(2,639,714)	(2,722,927)
Other Financing Sources (Uses)				
Loan proceeds	-	-	3,000,000	3,000,000
Transfers in (out)	(1,498,279)	1,335,953	162,326	
Total Other Financing Sources (Uses)	(1,498,279)	1,335,953	3,162,326	3,000,000
Net Change in Fund Balance	(245,539)	-	522,612	277,073
Fund Balance, Beginning of year	5,793,224			5,793,224
Fund Balance, End of year	\$ 5,547,685	\$ -	\$ 522,612	\$ 6,070,297

The supplementary modified cash basis financial statement above has been provided for purposes of reporting to the State of Missouri Department of Elementary and Secondary Education. This statement conforms to the presentation of the Annual Secretary of the Board Report. The modification to cash basis relates only to the presentation of deposits and payroll liabilities.

Reconciliation of the Statement of Receipts, Disbursements, and Changes in Fund Balances of Governmental Funds to the Statement of Activities – Modified Cash Basis

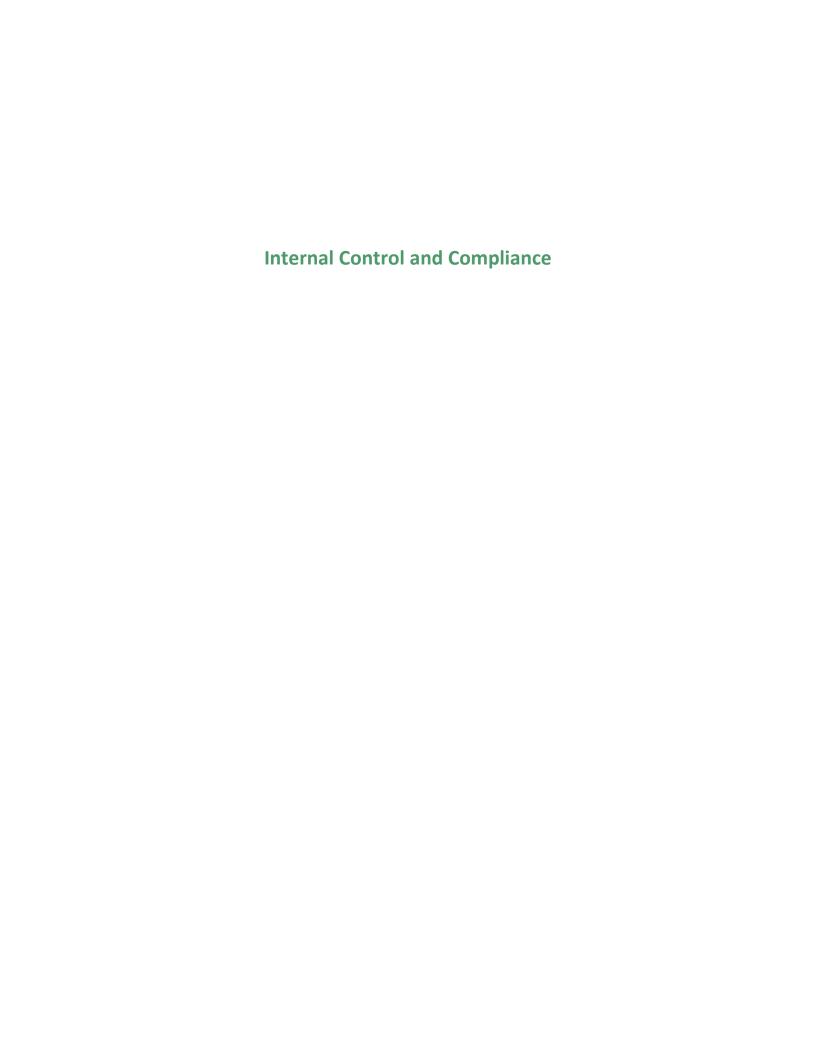
The following items reconcile the differences between the Statement of Receipts, Disbursements and Changes in Fund Balances of Governmental Funds and the Statement of Activities - Modified Cash Basis:	
Net change in fund balances - total governmental funds	\$ 277,073
Changes in assets on the Statement of Financial Position	
Capital outlay	2,514,996
Loss on disposal of capital assets	(64,745)
Depreciation	 (544,769)
	1,905,482
Changes in liabilities on the Statement of Financial Position	
Notes payable	 (2,347,799)
(Decrease) in Net Assets	\$ (165,244)

## Schedule of Receipts Collected by Source

	Gene Fun		Special Revenue Fund	Pro	pital ojects und		Total
Local							
Sales tax	\$ 1,38	3,116	\$ 829,870	\$	-	\$	2,212,986
Earnings on investments	10	9,529	-	-	-		109,529
Sales to pupils - reimbursable school meals	$\epsilon$	6,093	-	-	-		66,093
Admissions - student activities	2	7,521	-	-	-		27,521
Revenue from enterprise activities	1	.5,752	-	=	-		15,752
Community services	7	9,685	-	-	-		79,685
Gifts	4	3,662	-	-	-		43,662
Miscellaneous local revenue	14	8,340	-	=	-		148,340
Total Local	1,87	3,698	829,870	)	-		2,703,568
State							
Basic formula	11,59	8,018	7,793,507	,	_		19,391,525
Basic formula - classroom trust fund		-	-		622,862		622,862
Food service - state		3,250	-	-	· -		3,250
Missouri quality pre-k (MOQPK)	7	, 5,254	-	-	_		75,254
School safety grant		0,000	-	-	_		150,000
Other - state		6,809	-	-	_		136,809
Total State		3,331	7,793,507	<del>,</del>	622,862		20,379,700
Federal							
Medicaid		-	203,311		-		203,311
CRRSA child care preschool start-up grant		_	224,144		_		224,144
ARP - ESSER III		_	719,072		_		719,072
CRRSA - ESSER II		_	23,442		_		23,442
CRRSA - GEER II		_	7,831		_		7,831
IDEA entitlement funds part B IDEA		_	322,266		_		322,266
National school lunch program	45	5,269		· <u>-</u>	_		455,269
School breakfast program		0,639	<u>-</u>	-	_		90,639
Title I - ESEA	_	-	778,272		_		778,272
Title IV.A student support and academic enrichment		_	54,048		_		54,048
Title III, english language acquisition		_	71,797		_		71,797
Title II, Part A&B, ESEA - teacher and principal training		_	79,967		_		79,967
Other federal		_	50,959		_		50,959
Total Federal	54	5,908	2,535,109			_	3,081,017
Other Sources							
Loan proceeds		-	-	- 3,	000,000		3,000,000
Total Other Sources		-	-		000,000		3,000,000
Total Receipts	\$ 14,38	2,937	\$ 11,158,486		622,862	\$	29,164,285

## Schedule of Disbursements Paid by Object

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Salaries	\$ 4,110,597	\$ 9,233,590	\$ -	\$ 13,344,187
Employee benefits	1,171,331	3,167,969	-	4,339,300
Purchased services	5,660,074	92,880	-	5,752,954
Supplies	2,188,195	-	-	2,188,195
Capital outlay	-	-	2,514,996	2,514,996
Principal expense	-	-	652,201	652,201
Interest expense	 	 _	 95,379	 95,379
	\$ 13,130,197	\$ 12,494,439	\$ 3,262,576	\$ 28,887,212





Board of Directors Gateway Science Academy of Saint Louis Saint Louis, Missouri

We have examined Gateway Science Academy of Saint Louis' compliance with the requirements of Missouri laws and regulations regarding budgetary and disbursement procedures; accurate disclosure of the Academy's attendance records of average daily attendance, standard day length, resident membership on the last Wednesday of September, pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and other statutory requirements as listed in the Schedule of Selected Statistics during the year ended June 30, 2024. Management of Gateway Science Academy of Saint Louis is responsible for the Academy's compliance with the specified requirements. Our responsibility is to express an opinion on Gateway Science Academy of Saint Louis' compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the AICPA, and those standards require that we plan and perform the examination to obtain reasonable assurance about whether Gateway Science Academy of Saint Louis complied, in all material respects, with the specified requirements referenced above. An examination involves performing procedures to obtain evidence about whether Gateway Science Academy of Saint Louis complied with the specified requirements. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material noncompliance, whether due to fraud or error. We believe that our examination provides a reasonable basis for our opinion.

We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the examination engagement.

Our examination engagement does not provide a legal determination on Gateway Science Academy of Saint Louis' compliance with the specified requirements.

In our opinion, Gateway Science Academy of Saint Louis, complied in all material respects, with the aforementioned requirements for the year ended June 30, 2024.

This report is intended solely for the information and use of the Board of Education, Academy management, and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than these specified parties.

KPM CPAS, PC

KPM CPAs, PC Springfield, Missouri November 18, 2024

Schedule of Selected Statistics Year Ended June 30, 2024

## 1. Calendar (Sections 160.041, 171.029, 171.031, and 171.033 RSMo)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
6997	PK	5	-	6.33	176	1,064.66
6980	PK	5	-	6.33	176	1,064.66
3935	6	8	-	6.33	176	1,064.66
1940	9	12	-	6.33	176	1,064.66

## 2. Attendance Hours

Report the total attendance hours of PK-12 students allowed to be claimed for the calculation of Average Daily Attendance.

School Code	Grade Level	Full-Time Hours	Part-Time Hours	Remedial Hours	Other Hours	Summer School Hours	Total Hours
6997/6980	PK	25,932.35	-	-	-	-	25,932.35
6997/6980	K	124,786.71	2,232.16	-	-	-	127,018.87
6997/6980	1	97,032.34	1,969.02	-	-	-	99,001.36
6997/6980	2	99,471.38	-	-	-	-	99,471.38
6997/6890	3	114,980.95	1,436.08	-	-	-	116,417.03
6997/6890	4	110,461.86	1,517.14	-	-	-	111,979.00
6997/6890	5	135,222.81	1,600.02	-	-	-	136,822.83
3935	6	136,102.97	-	-	-	-	136,102.97
3935	7	136,174.96	1,054.98	-	-	-	137,229.94
3935	8	115,350.55	2,901.81	-	-	-	118,252.36
1940	9	118,829.45	-	-	-	-	118,829.45
1940	10	98,021.99	-	-	-	-	98,021.99
1940	11	102,437.31	921.90	-	_	-	103,359.21
1940	12	76,733.61	-			-	76,733.61
<b>Grand Total</b>		1,491,539.24	13,633.11	-	-	-	1,505,172.35

Schedule of Selected Statistics

Year Ended June 30, 2024

## 3. September Membership

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full-Time	Part-Time	Other	Total
6997/6980	PK	74	-	-	74
	K	129	-	-	129
	1	106	-	-	106
	2	108	-	-	108
	3	120	-	-	120
	4	117	-	-	117
	5	145	-	-	145
3935	6	142	-	-	142
	7	146	-	-	146
	8	121	-	-	121
1940	9	127	-	-	127
	10	105	-	-	105
	11	109	-		109
	12	82	-	-	82
<b>Grand Total</b>		1,631	-	-	1,631

Notes:	

## 4. Free and Reduced Priced Lunch FTE Count (Section 163.011(6), RSMo)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades PK-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	DESEG In Free	DESEG In Reduced	Total
6997	237.00	31.04	-	-	268.04
6980	116.01	27.00	-	-	143.01
3935	197.04	43.00	-	-	240.04
1940	190.01	40.00	-	-	230.01
<b>Grand Total</b>	740.06	141.04	-	-	881.10

Schedule of Selected Statistics
Year Ended June 30, 2024

## 5. Finance

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
5.1	The district/charter school maintained a calendar in accordance with 160.041,	
5.1	171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
	The district/charter school maintained complete and accurate attendance records	
	allowing for the accurate calculation and reporting by category of Average Daily	
5.2	Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations. Sampling of	
	records included those students receiving instruction in the following categories:	
	Academic Programs Off-Campus	N/A
	Career Exploration Program – Off Campus	N/A
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	N/A
	Dual enrollment	N/A
	Homebound instruction	N/A
	Missouri Options	N/A
	Prekindergarten eligible to be claimed for state aid	True
	Remediation	N/A
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	True
	Work Experience for Students with Disabilities	N/A
	The district/charter school maintained complete and accurate attendance records	
5.3	allowing for the accurate calculation of September Membership for all students in	_
	accordance with all applicable state rules and regulations.	True
	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free	
5.4	and Reduced Lunch for all students in accordance with all applicable state rules and	
	regulations.	True
	As required by Section 162.401, RSMo, a bond was purchased for the	
	district's/school treasurer or as required by Section 160.405, RSMo, a bond was	
5.5	purchased for the charter schools chief financial officer or an insurance policy issued	
	by an insurance company that proves coverage in the event of employee theft in the total amount of:	\$50,000
	The district's/charter school's deposits were secured during the year as required by	\$30,000
5.6	Sections 110.010 and 110.020, RSMo., and the Missouri Financial Accounting	
3.0	Manual	True
	The district maintained a separate bank account for all Debt Service Fund monies in	True
5.7	accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter	
	schools)	N/A

## Schedule of Selected Statistics Year Ended June 30, 2024

i mumg.	Tronc	
All above "F	False" answers must be supported by a finding or management letter comment.  None	
Notes:		
3.13	disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	True
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and	
5.12	The amount spent for approved professional development committee plan activities was:	-
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. (Not applicable to charter schools.)	N/A
5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approve a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools)	N/A
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records. This includes payments for Teacher Baseline Salary Grants and Career Ladder if applicable.	True

Schedule of Selected Statistics Year Ended June 30, 2024

Answer

## 6. Transportation (Section 163.161, RSMo)

Question

Section

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Queen in the second in the sec	7 1110 11 01
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	N/A
	The district's/charter school's pupil transportation ridership records are	IN/A
6.2	maintained in a manner to accurately disclose in all material respects the average	
	number of regular riders transported.	N/A
6.3	Based on the ridership records, the average number of students (non-disabled K-	
0.5	12, K-12 students with disabilities and career education) transported on a regular	
	basis (ADT) was:	N/A
	Eligible ADT	-
	Ineligible ADT	-
6.4	The district's/charter school's transportation odometer mileage records are	
	maintained in a manner to accurately disclose in all material respects the eligible	
	and ineligible mileage for the year.	N/A
6.5	Actual odometer records show the total district/charter-operated and contracted	
	mileage for the year was:	-
6.6	Of this total, the eligible non-disabled and students with disabilities route miles	
	and the ineligible non-route and disapproved miles (combined) was:	N/A
		•
	Eligible Miles	-
	Ineligible Miles (Non-Route/Disapproved)	-
6.7	Number of days the district/charter school operated the school transportation	
	system during the regular school year:	N/A
Notes:		
ivotes.		
All above "F	alse" answers must be supported by a finding or management letter comment.	
All above Fo	alse answers must be supported by a finding of management letter comment.	
Finding:	None	
Managama	ant Latter Comment: N/A	
ivialiageine	ent Letter Comment: N/A	



# Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Board of Directors Gateway Science Academy of Saint Louis Saint Louis, Missouri

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the modified cash basis financial statements of the Gateway Science Academy of Saint Louis as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise Gateway Science Academy of Saint Louis' financial statements and have issued our report thereon dated November 18, 2024.

#### **Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Gateway Science Academy of Saint Louis' internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances, for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be a material weakness. However, material weaknesses may exist that have not been identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Gateway Science Academy of Saint Louis' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

KPM CPAs, PC

Springfield, Missouri November 18, 2024

KPM CPAS, PC



## Independent Auditors' Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

Board of Directors Gateway Science Academy of Saint Louis Saint Louis, Missouri

#### **Report on Compliance for Each Major Federal Program**

#### Opinion on Each Major Federal Program

We have audited Gateway Science Academy of St. Louis's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on Gateway Science Academy of St. Louis's major federal program for the year ended June 30, 2024. Gateway Science Academy of St. Louis's major federal program is identified in the Summary of Auditors' Results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion Gateway Science Academy of St. Louis complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal program for the year ended June 30, 2024.

## Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Gateway Science Academy of St. Louis, and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Academy's compliance with the compliance requirements referred to above.

## Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of the effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Academy's federal programs.

#### Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Gateway Science Academy of St. Louis's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is substantial likelihood that, individually or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about Gateway Science Academy of St. Louis's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Gateway Science Academy of St. Louis's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Gateway Science Academy of St. Louis's internal control over compliance relevant to
  the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on
  internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing
  an opinion on the effectiveness of the Academy's internal control over compliance. Accordingly, no such opinion
  is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

KPM CPAs, PC

Springfield, Missouri

KPM CPAS, PC

November 18, 2024

## Schedule of Expenditures of Federal Awards Year Ended June 30, 2024

Missouri Department of Elementary and Secondary Education           Child Nutrition Cluster         20232N119943         \$ \$ 34,270           School Breakfast Program         10.553         20232N119943         \$ \$ 34,270           20042N109943         \$ \$ 90,639           National School Lunch Program - Cash         10.555         20232N119943         \$ 298,505           20221N890343         \$ 20221N890343         \$ 298,505           20221N890343         \$ 3,084           National School Lunch Program - Noncash Commodities         10.555         115-916         \$ 52,050           National School Lunch Program - Noncash Commodities         10.555         115-916         \$ 52,050           National School Lunch Program - Noncash Commodities         10.555         115-916         \$ 52,050           National School Lunch Program - Noncash Commodities         10.555         115-916         \$ 52,050           National School Lunch Program - Noncash Commodities         10.555         115-916         \$ 52,050           National School Lunch Program - Noncash Commodities         10.555         115-916         \$ 52,050           National School Lunch Program - Noncash Commodities         10.555         115-916         \$ 52,050           National School Lunch Program - Noncash Commodities         10.552         115-916 </th <th>Federal Grantor/ Pass Through Grantor/Program Title</th> <th>Assistance Listing Number</th> <th>Pass-through Grantor's Number or Other Identifying Number</th> <th>Amounts Passed Through to Subrecipients</th> <th>Federal Expenditures</th>	Federal Grantor/ Pass Through Grantor/Program Title	Assistance Listing Number	Pass-through Grantor's Number or Other Identifying Number	Amounts Passed Through to Subrecipients	Federal Expenditures
Child Nutrition Cluster   School Breakfast Program   10.553   20232N119943   \$ \$ \$ \$ \$ \$ \$.4,270   \$ \$ \$ \$ \$ \$.6,3569   \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	U.S. Department of Agriculture				
National School Lunch Program - Cash   10.555   20232N119943   .   149,045   20242N109943   .   298,505   20221N890343   .   298,505   20221N890343   .   298,505   20232N890343   .   3,084   20232N890343   .   3,084   20232N890343   .   3,084   20232N890343   .   50,7319   .     50,7					
National School Lunch Program - Cash   10.555   20232N119943     149,045   20242N109943     298,505   20221N890343     298,505   20221N890343     3,084   20221N890343     3,084   20232N890343	School Breakfast Program	10.553		\$ -	
National School Lunch Program - Cash 10.555 20232N119943 - 149,045 20221N890343 - 298,505 20221N890343 - 46,835 20221N890343 - 46,835 20232N890343 - 3,084 20232N890343 - 3,084 20232N890343 - 5,050 20232N890343 - 5,050 2032N890343 - 5,050 2032N890			20242N109943		
20242N109943   298,505   20221N890343   2 4,635   20221N890343   2 4,635   20232N890343   2 3,084   20232N890343   2 50,034   2 5				-	90,639
20242N109943   298,505   20221N890343   2 4,635   20221N890343   2 4,635   20232N890343   2 3,084   20232N890343   2 50,034   2 5	National School Lunch Program - Cash	10.555	20232N119943	-	149,045
National School Lunch Program - Noncash Commodities         10.555         115-916         -         52,050           Total Child Nutrition Cluster         -         507,319           Total U.S. Department of Agriculture         -         597,958           U.S. Department of Education           Missouri Department of Elementary and Secondary Education         84.010A         \$010A220025         -         338,625           Title I Grants to LEAs         84.010A         \$010A220025         -         424,793           S010A230025         -         336,625         -         424,793           S010A220026         -         42,876         -         5367A220024         -         70,257           S367A230024         -         9,650         -         9,650         -         9,650           S424A230026         -         9,650         -         9,650         -         9,650           SVID-19 Education Stabilization Fund         84.425U         \$4250210021         -         603,241           84.425C         \$4250210021         -         603,241         -         603,241           Special Education Grants Cluster         84.425D         \$4250210021         -         603,241           Special Education Grants			20242N109943	-	298,505
National School Lunch Program - Noncash Commodities         10.555         115-916         -         52,050           Total Child Nutrition Cluster         -         597,958         -         597,958           Total U.S. Department of Agriculture         -         597,958         -         597,958           U.S. Department of Education           Missouri Department of Elementary and Secondary Education         84.010A         \$010A220025         -         338,625           Title I Grants to LEAs         84.010A         \$010A220025         -         338,625           S010A230025         -         338,625         -         424,793           S367A220024         -         70,257         -         5367A230024         -         70,257           S367A230024         -         9,650         -         42,876         -         9,650         -         42,876         -         9,650         -         -         894,248         -         894,248         -         9,650         -         -         603,241         -         -         7,831         -         10,000         -         -         7,831         -         -         10,000         -         -         - <td></td> <td></td> <td>20221N890343</td> <td>-</td> <td>4,635</td>			20221N890343	-	4,635
Total Child Nutrition Cluster         507,319           Total U.S. Department of Agriculture         c         597,958           U.S. Department of Education           Missouri Department of Elementary and Secondary Education           Title I Grants to LEAs         84.010A         \$010A220025         -         338,625           \$010A230025         -         424,793         3367A220024         -         70,257           \$3367A220024         -         3670         3670         -         8,047           \$424A220026         -         9,650         -         9,650           \$424A230026         -         9,650         -         894,248           COVID-19 Education Stabilization Fund         84.425U         \$425U10021         -         603,241           84.425C         \$425C10016         -         7,831           84.425D         \$425D10021         -         621,072           Special Education Grants Cluster           \$5pecial Education Grants to States         84.027A         H027A220040         -         190,682           H027A230040         -         131,584           H027A230040         -         131,584           H027A230040         -			20232N890343	-	3,084
Total Child Nutrition Cluster         2         597,958           Total U.S. Department of Education           Missouri Department of Elementary and Secondary Education           Title I Grants to LEAs         84.010A         \$010A220025         -         338,625           S010A230025         -         424,793           S367A220024         -         70,257           S367A230024         -         8,047           S424A220026         -         42,876           S424A230026         -         9,650           -         84.425D         \$425U10021         -         603,241           84.425D         \$425D10021         -         603,241           84.425D         \$425D10021         -         603,002           Special Education Grants Cluster         -         40,002         -         603,241           Special Education Grants Cluster         -         40,002         -         603,002         -         603,002           Special Education Grants Cluster         -         -         603,002         -         10,000         -         603,002         -         603,002         -         603,002         -         603,002         -         603,002         -	National School Lunch Program - Noncash Commodities	10.555	115-916		52,050
Total U.S. Department of Education           Missouri Department of Elementary and Secondary Education           Title I Grants to LEAS         84.010A         \$010A220025         -         338,625           \$367A220024         -         70,257           \$367A220024         -         8,047           \$424A230026         -         42,876           \$424A230026         -         9,650           \$424A250         \$425U210021         -         603,241           \$44,250         \$425D210021         -         621,072           \$5pecial Education Grants Cluster         -         407A20040         -         190,682           \$44A250         44A250         44A250         44A250         44A250					
U.S. Department of Education         Missouri Department of Elementary and Secondary Education       84.010A       \$010A220025       -       338,625         Title I Grants to LEAs       84.010A       \$010A220025       -       424,793         \$367A220024       -       70,257         \$367A220024       -       8,047         \$424A220026       -       42,876         \$424A230026       -       9,650         -       -       894,248         COVID-19 Education Stabilization Fund       84.425U       \$425U210021       -       603,241         84.425C       \$425C210016       -       7,831         84.425D       \$425D210021       -       10,000         Special Education Grants Cluster       84.027A       H027A220040       -       190,682         Special Education Cluster       84.027A       H027A220040       -       131,584         Total Special Education Cluster       84.365A       \$367A220025       -       71,797					
Missouri Department of Elementary and Secondary Education         Title I Grants to LEAS       84.010A       \$010A220025       -       338,625         \$010A230025       -       424,793         \$367A220024       -       70,257         \$367A230024       -       8,047         \$424A220026       -       42,876         \$424A230026       -       9,650         \$424A230026       -       9,650         \$424A230026       -       9,650         \$444250       \$425U210021       -       603,241         \$44250       \$425D210021       -       10,000         \$444250       \$425D210021       -       10,000         \$444250       \$425D210021       -       10,000         \$444250       \$425D210021       -       10,000         \$444250       \$425D210021       -       10,000         \$44450       \$4450 <t< td=""><td>Total U.S. Department of Agriculture</td><td></td><td></td><td>-</td><td>597,958</td></t<>	Total U.S. Department of Agriculture			-	597,958
Title I Grants to LEAS       84.010A       \$010A220025       -       338,625         \$010A230025       -       424,793         \$367A220024       -       70,257         \$367A230024       -       8,047         \$424A220026       -       42,876         \$424A230026       -       9,650         \$894,248         COVID-19 Education Stabilization Fund       84.425U       \$425U210021       -       603,241         84.425C       \$425C210016       -       7,831         84.425D       \$425D210021       -       10,000         -       621,072         Special Education Grants Cluster         \$5pecial Education Grants to States       84.027A       H027A220040       -       190,682         \$6pecial Education Cluster       -       H027A230040       -       131,584         \$6pecial Education Cluster       -       322,266         \$6pecial Education State Grants       84.365A       \$367A220025       -       71,797	U.S. Department of Education				
S010A230025	Missouri Department of Elementary and Secondary Education				
S367A220024	Title I Grants to LEAs	84.010A	S010A220025	-	338,625
S367A230024   - 8,047     S424A220026   - 42,876     S424A230026   - 9,650     - 894,248     COVID-19 Education Stabilization Fund   84.425U   S425U210021   - 603,241     84.425C   S425C210016   - 7,831     84.425D   S425D210021   - 10,000     84.425D   S425D210021   - 621,072     Special Education Grants Cluster   Special Education Grants to States   84.027A   H027A220040   - 190,682     H027A230040   - 131,584     Total Special Education Cluster   - 322,266     English Language Acquisition State Grants   84.365A   S367A220025   - 71,797			S010A230025	-	424,793
S424A220026   - 42,876   S424A230026   - 9,650   S424A230026   - 9,650   S424A230026   - 894,248   S424A230026   - 894,248   S425U210021   - 603,241   S425C   S425C210016   - 7,831   S425D210021   - 10,000   - 621,072   Special Education Grants Cluster   Special Education Grants to States   S4.027A   H027A220040   - 190,682   H027A230040   - 131,584   Total Special Education Cluster   - 322,266   English Language Acquisition State Grants   S4.365A   S367A220025   - 71,797			S367A220024	-	
S424A230026				-	
COVID-19 Education Stabilization Fund 84.425U S425U210021 - 603,241 84.425C S425C210016 - 7,831 84.425D S425D210021 - 10,000 - 621,072  Special Education Grants Cluster Special Education Grants to States 84.027A H027A220040 - 190,682 H027A230040 - 131,584  Total Special Education Cluster English Language Acquisition State Grants 84.365A S367A220025 - 71,797				-	
COVID-19 Education Stabilization Fund       84.425U       \$425U210021       -       603,241         84.425C       \$425C210016       -       7,831         84.425D       \$425D210021       -       10,000         -       621,072         Special Education Grants Cluster         Special Education Grants to States       84.027A       H027A220040       -       190,682         H027A230040       -       131,584         Total Special Education Cluster       -       322,266         English Language Acquisition State Grants       84.365A       \$367A220025       -       71,797			S424A230026		
84.425C       \$425C210016       -       7,831         84.425D       \$425D210021       -       10,000         -       621,072         Special Education Grants Cluster         Special Education Grants to States       84.027A       H027A220040       -       190,682         H027A230040       -       131,584         Total Special Education Cluster       -       322,266         English Language Acquisition State Grants       84.365A       \$367A220025       -       71,797				-	894,248
Special Education Grants Cluster       84.425D       \$425D210021       -       10,000         Special Education Grants Cluster       84.027A       H027A220040       -       190,682         Fotal Special Education Cluster       H027A230040       -       131,584         Total Special Education Cluster       -       322,266         English Language Acquisition State Grants       84.365A       \$367A220025       -       71,797	COVID-19 Education Stabilization Fund		S425U210021	-	603,241
Special Education Grants Cluster   Special Education Grants to States				-	
Special Education Grants Cluster         Special Education Grants to States       84.027A       H027A220040       -       190,682         H027A230040       -       131,584         Total Special Education Cluster       -       322,266         English Language Acquisition State Grants       84.365A       \$367A220025       -       71,797		84.425D	S425D210021		
Special Education Grants to States         84.027A         H027A220040         -         190,682           H027A230040         -         131,584           Total Special Education Cluster         -         322,266           English Language Acquisition State Grants         84.365A         \$367A220025         -         71,797	Special Education Grants Cluster			-	021,072
H027A230040         -         131,584           Total Special Education Cluster         -         322,266           English Language Acquisition State Grants         84.365A         \$367A220025         -         71,797		84 0274	H0274220040	_	100 682
Total Special Education Cluster-322,266English Language Acquisition State Grants84.365A\$367A220025-71,797	Special Education Grants to States	04.UZ/A		<u>-</u> -	
English Language Acquisition State Grants 84.365A S367A220025 - 71,797	Total Special Education Cluster		1102/A230040		
	·	84.365A	S367A220025	-	
				-	

## Schedule of Expenditures of Federal Awards Year Ended June 30, 2024

Federal Grantor/ Pass Through Grantor/Program Title	Assistance Listing Number	Pass-through Grantor's Number or Other Identifying Number	Amounts Passed Through to Subrecipients	Federal Expenditures
U.S. Department of Health and Human Services				
Missouri Department of Elementary and Secondary Education				
Every Student Succeeds Act/Preschool Development Grants	93.434	90TP0066	-	500
CCDF Cluster COVID-19 Child Care and Development Block Grant	93.575	2101MOCCC5	-	224,144
Missouri Department of Health and Senior Services COVID 19 - Epidemiology and Laboratory Capacity for infectious				
Disease	93.323	NU50CK000546		50,459
Total U.S. Department of Health and Human Services				275,103
Total Expenditures of Federal Awards			\$ -	\$ 2,782,444

Notes to the Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

## 1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the federal award activity of the Academy for the year ended June 30, 2024, and is presented on the modified cash basis of accounting as described below. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Academy, it is not intended to and does not present the financial position, changes in net position or cash flows of the Academy.

## 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified cash basis of accounting which is described in Note 1 to the Academy's financial statements. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

## 3. Indirect Cost Rate

The Academy elected not to use the 10-percent *de minimis* indirect cost rate allowed under the Uniform Guidance.

#### 4. Noncash Assistance

Commodities received and expended are valued by the Food Service Section of the Department of Elementary and Secondary Education.

Schedule of Findings and Questioned Costs
Year Ended June 30, 2024

## Section I: Summary of Auditors' Results

Financial Statements			
Type of report the auditor issued on whether the financial statements audited were prepared in accordance with the modified cash basis of accounting:		Unmodified	
Internal Control over Financial Reporting:			
Material weakness(es) identified?		No	
Significant deficiency(ies) identified?		None Reported	
Noncompliance material to financial statements noted?		No	
Federal Awards			
Internal control over major federal programs:			
Material weakness(es) identified?		No	
Significant deficiency(ies) identified?		None Reported	
Type of auditors' report issued on compliance for major federal program:		Unmodified	
Any audit findings disclosed that are required to be reported in accordance with 2CFR 200.516(a)?		No	
Identification of major federal programs:			
Assistance Listing Number(s)	Name of Federal Program or Cluster		
84.010A	Title I Grants to Local Educational Agencies		
84.425C, 84.425D & 84.425U	COVID – 19 Education Stabilization Fund		
Dollar threshold used to distinguish between type A and type B programs:		\$750,000	
Auditee qualified as low-risk auditee?		No	

Schedule of Findings and Questioned Costs
Year Ended June 30, 2024

**Section II: Financial Statement Findings** 

None

**Section III: Federal Award Findings and Questioned Costs** 

None

Summary Schedule of Prior Audit Findings
Year Ended June 30, 2024

There were no prior year audit findings.



Board of Directors Gateway Science Academy of Saint Louis Saint Louis, Missouri

In planning and performing our audit of the modified cash basis financial statements of Gateway Science Academy of Saint Louis, for the year ended June 30, 2024, we considered the Academy's internal control to determine our auditing procedures for the purpose of expressing an opinion on the financial statements and not to provide assurance on the internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses.

However, we became aware of matters to bring to your attention. The following paragraphs summarize our comments regarding these matters:

### 1. Cybersecurity

Cybersecurity threats continue to escalate, and nonprofit entities of all sizes are at risk for a breach of their information systems. As a school, the Academy houses a large amount of information that would be considered valuable to a cybercriminal. This situation elevates the risk the Academy faces compared to other nonprofits. With this increase in risk, there is a need to continually evaluating risk and take steps necessary to ensure the security of information systems. Steps include identifying critical information systems and introducing safeguards and modifications when possible, actively training employees to properly identify threats received in emails or by other means and adopting internal communication methods other than email.

It is important that entities develop a recovery plan outlining procedures that personnel should follow once a cybersecurity breach is discovered. Additionally, entities should be aware of any insurance in place to help protect them from liabilities that can occur as the result of a breach.

#### We Recommend:

The Academy continue to evaluate its cybersecurity risks and take the appropriate necessary steps to reduce the risk of cybersecurity threats to their information systems. This evaluation should be performed continuously as technology, information systems and related risks are continually changing.

#### 2. Financial Management Practices - Possible New Compliance Requirements

RSMo 160.405(4)(4) requires charter schools to comply with financial management practices consistent with the Missouri DESE accounting manual. Included within the revised accounting manual, effective July 1, 2022, are various other requirements pertaining to salary compliance, revenue placement, expense placement, budgeting practices and presentation that have been previously considered as not applicable to charter schools.

#### We Recommend:

The Academy review the Missouri DESE Accounting Manual to identify compliance elements that might be considered applicable based on the revised accounting manual and make changes as necessary to ensure ongoing compliance with the requirements outlined in the Missouri DESE Accounting Manual as required by RSMo 160.405(4)(4).

We appreciate this opportunity to serve as Gateway Science Academy of Saint Louis' independent auditor and the courtesies and assistance extended to us by the Academy's employees.

This information is intended solely for the use of the Board of Directors and management of Gateway Science Academy of Saint Louis and is not intended to be, and should not be, used by anyone other than these specified parties.

Respectfully submitted,

KPM CPAS, PC

KPM CPAs, PC

Springfield, Missouri

November 18, 2024